

TSDA evaluation forms are provided as a resource for cardiothoracic surgery program directors, program coordinators, faculty, and residents. Evaluation forms can be used to meet Residency Review Committee (RRC) guidelines for evaluating residents, faculty, and the program as a whole. Programs are responsible for maintaining and filing all relevant documents and evaluations; TSDA does not maintain individual program files.

**Faculty Evaluation**

Hospital/Program: \_\_\_\_\_

**Evaluator**

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

**Faculty**

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Review Period: \_\_\_\_\_ to \_\_\_\_\_  
mm/yyyy mm/yyyy

**Rating Scale**

- 1 = Unsatisfactory.** Falls far short of performance expectations and is deficient relative to an “average” rating.
- 2 = Below average.** Strives to meet performance expectations, but falls short. With a small effort, could achieve a rating of “average.”
- 3 = Average.** Meets performance expectations. Sits in the middle of a field of candidates.
- 4 = Above average.** Performs beyond expectations but is still not considered a “standout.”
- 5 = Excellent.** Exceeds all performance parameters by a wide margin. Stands out above “average.”
- NA = Not applicable.** Evaluator cannot comment on particular criteria.

<b>Academic</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Cites journals appropriately						
Encourages resident research						
Rounds with residents						
Stimulates learning in others						
Comments:						

<b>Clinical</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Reviews patient studies preoperatively						
Explains intraoperative decisions						
Helpful in the ICU						
Technical skill as a primary surgeon						
Technical skill as a first assistant						
Comments:						

<b>Resident Interaction</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Teaches resident in the OR						
Teaches ICU management						
Teaches floor management						
Teaches how to talk to patients and families						
Treats colleagues professionally						
Comments:						

<b>Personal</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Sense of humor						
Patient interactions						
Comments:						

<b>Overall</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Overall academic						
Overall clinical						
Overall resident interaction						
Overall personal						
Comments:						