



TSDA evaluation forms are provided as a resource for cardiothoracic surgery program directors, program coordinators, faculty, and residents. Evaluation forms can be used to meet Residency Review Committee (RRC) guidelines for evaluating residents, faculty, and the program as a whole. Programs are responsible for maintaining and filing all relevant documents and evaluations; TSDA does not maintain individual program files.

### Program Evaluation

Hospital/Program: \_\_\_\_\_

#### Evaluator

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Review Period: \_\_\_\_\_ to \_\_\_\_\_  
mm/yyyy mm/yyyy

#### Rating Scale

- 1 = Unsatisfactory.** Falls far short of performance expectations and is deficient relative to an “average” rating.
- 2 = Below average.** Strives to meet performance expectations, but falls short. With a small effort, could achieve a rating of “average.”
- 3 = Average.** Meets performance expectations. Sits in the middle of a field of candidates.
- 4 = Above average.** Performs beyond expectations but is still not considered a “standout.”
- 5 = Excellent.** Exceeds all performance parameters by a wide margin. Stands out above “average.”
- NA = Not applicable.** Evaluator cannot comment on particular criteria.

Program Director	1	2	3	4	5	NA
Effectiveness of program leadership						
Available to residents						
Quality of resident orientation						
Clarity of expectations of your strengths and weaknesses						
Quality of guidance on what you need to do to improve						
Comments:						

<b>Department Chair / Section Chief</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Effectiveness of educational leadership						
Support of education						
Availability to residents						
Comments:						

<b>Resident Support</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Department staff helpfulness to residents						
Departmental staff effectiveness in dealing with resident issues						
Institutional GME staff helpfulness to residents						
Institutional GME staff effectiveness in dealing with resident issues						
Resident stipends						
Resident benefits						
Comments:						

<b>Faculty</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Medical knowledge						
Clinical skills						
Care and compassion for patients						
Treatment of residents						
Teaching skills						
Interest in teaching						
Accessibility / Approachability						
Provision of feedback to residents						
Comments:						

<b>Resident Input</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Extent of resident input in faculty evaluations						
Resident input in patient care quality assurance						
Residents' ability to express opinions and concerns without fear of retaliation						
Impact of resident input						
Comments:						

<b>Quality of Life</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Your ability to balance residency and personal life						
Your ability to participate in family/community activities						
Your ability to function optimally						
Comments:						

<b>Satisfaction with the Program</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Extent to which your educational experience this year will prepare you for your career objectives						
Match of your educational experiences with the program's stated goals						
Your opportunity to participate in research						
Your role as a member of the team						
Comments:						

<b>Program Overall</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>
Program Director						
Department Chair						
Resident Support						
Faculty						
Resident Input						
Quality of Life						
Satisfaction with the Program						
Program Overall						
Comments:						